



बिलासपुर विश्वविद्यालय, बिलासपुर (छत्तीसगढ़)

पाठ्यक्रम सत्र 2017–18

एम एस डब्लू (अंतिम)

PAPER - I INTEGRATED SOCIAL WORK PRACTICE

INTRODUCTION:-

This course provides a conceptual framework to assist the learner in integrating various methods for practice, It's helps the learner view the situation, holistically plan a process for change, and carry out intervention.

OBJECTIVES:-

- (A) Develop a holistic understanding of social work practice as a unitary process.
- (B) Develop critical understanding and application of approaches suggesting holistic conceptual framework for social work practice.
- (C) Understand characteristics, systematic relationships and dynamics of units of work/individual/family group, communities and organizations, and to draw implication social work intervention.
- (D) Understand the enacting of different roles for engaging in change for social work practice.
- (E) Develop the ability to formulate a framework and apply skills for problem identification, nature of work, location of tasks, skills for change, and outline mode of evaluation for an integrated approach to practice.
- (F) Enhance capacity to identify the goals of the profession, relate strategies to these goals, and develop awareness of one's role as a change agent or that of a team member of the system.



बिलासपुर विश्वविद्यालय, बिलासपुर (छत्तीसगढ़)

पाठ्यक्रम सत्र 2017–18

एम एस डब्लू (अंतिम)

COURSE CONTENT:-

Module No.	Module Title	CONTENT	Suggested Teaching Learning Methodology	Suggested Number of Class Hrs.
1	Systems and social work	* Concept of social System * Characteristics of Social System. * Units of social work intervention and dynamics therein (individual, family, groups, communities and organizations)	Lecturer and exercises	4
2	Approach to integration	*The systems approach Environmental approach. * Understanding of life sustaining elements and their inter relationships, to view it as a holistic framework for an approach to integration.	Mini lectures Class room exercise for conceptual freak-work application.	6
3	Social work Rules	* Roles, role theories-theoretical insights. * Role tasks, skills and techniques, out come.	Demonstration. Application of roles in practice.	4
4	Action for	* The client system, the problems process and phases. * The change agent and action.	Lecturer and discussion.	4
5	Process in	* Initiating contact, collecting data, assessment, negotiation of contract. * Problems solving, termination and evaluation, for integrated practice.	Class room exercises.	8
6	Social work professional & practice.	* Social work professional as a single change actor as one in the team. * In targeted social work practice, place in social work practice. * Philosophy of social work	Experiential exercises Use of Music to Understand Philosophy.	4



बिलासपुर विश्वविद्यालय, बिलासपुर (छत्तीसगढ़)

पाठ्यक्रम सत्र 2017–18

एम एस डब्लू (अंतिम)

PAPER- II SOCIAL DEVELOPMENT

INTRODUCTION:-

This course provides a as original and analytical framework to understand key concepts, development processes and our rent issues, pertaining to different parts of the world, with specific reference to Indie. this course is expected to provide the social work students with a context for micro level interventions.

OBJECTIVES:-

- (A) Critically understand the concept, content an process of social development,
- (B) Develop the capacity to identify linkages between social needs, problems, development issues, policies.
- (C) Locate strategies and skills necessary for social development and reinforce values of social justice, gender justice and quality.



बिलासपुर विश्वविद्यालय, बिलासपुर (छत्तीसगढ़)

पाठ्यक्रम सत्र 2017–18

एम एस डब्लू (अंतिम)

COURSE CONTENT:-

Module No.	Module Title	CONTENT	Suggested Teaching Learning Methodology	Suggested Number of Class Hours
1	Social Development the concept	Defining social development Current debates on development approaches to development development indicators	Brainstorming exercise followed by discussion and a mini lecture	6
2	Social Development around the world	Historical experience of Development processes Regional analysis Social and economic transformation in Asia.	Lecture - cum-discussion	2
3	Social Development in India	The historical and social context of development in the Indian sub-continent in the pre-Independence phase: government Measures and the 5 year plans. Political economy of social structure and change Demographic transitions social movements	Lecture and examples from various sources	8
4	Development sectors and understanding of nature of intervention themes	Rural development; agrarian and land reforms Green Revolution Industrialization and Urban development Labour relations gender issues Environmental issues (land, water, forest) Education health	Video film followed by discussion or group assignment Group exercise or assignment and class presentations model assignment	6 8



बिलासपुर विश्वविद्यालय, बिलासपुर (छत्तीसगढ़)

पाठ्यक्रम सत्र 2017–18

एम एस डब्लू (अंतिम)

Theories of Social Development, social Evolution, Sanskritization, westernisation, Modernisation, secularisation

- * Ideologies and Approaches to Development, socialism, Capitalism, welfare, Gandhi an approach, Human Rights, sectors and Themes, key concepts, Historical Analysis, Global/ South Asian/ Indian.
- * Current trends state intervention, voluntary sector intervention, political economy analysis, at tentative, Health and Development, Health indicators, Global disparities in health development, Indian health care system, regional disparities and contradictions in health development in India, political economy of health, social determinations of health, Urbanisation and Development.
- * Defining key concepts (urbanisation/urban), Underlying principles of modern urbanisation, History of urbanisation in India, Analysis of the orisis of urbanisation/over- urbanisation, Strategies to combat the orisis, Rural Development, Defining rural, Resource ownership and disparities, Rural poverty: a global perspective, Socio-economic change in rural India, Development avenues for the rural poor, Environment and Development, Global and trans boundary concerns and regulations, International treaties and agreements, Cross -sectoral issues: biological diversity, forest, land and water resource management.
- * History of environmental legislation in India, Social, cultural and institutional issues in environment management.
- * Education and development, overview of the education system in India, Elementary education as a fundamental right, Elementary education in India: some facts and myths, Socio-political analysis of education, education at ternatives and the schooling transition.

Methods of Assignment:-

Suggested outline for a Group Assignment:-

(This can be used for any one or more sectors, depending on the time available).

1. Prepare a profile of the state, providing information of the social, economic and political aspects.
2. What are the specific sector programmes/ reforms implemented in This state.



बिलासपुर विश्वविद्यालय, बिलासपुर (छत्तीसगढ़)

पाठ्यक्रम सत्र 2017–18

एम एस डब्लू (अंतिम)

PAPER- III SOCIAL WORK PERSONNEL TRAINING AND DEVELOPMENT

This course is to support learners growth as trainers for various levels of personnel in developmental and welfare services within the Indian context.

OBJECTIVES:-

- (A) Understand the structure and curriculum of social work Education in India and its ideological framework.
- (B) Identify and develop skills in curriculum designing for training social work personnel at different levels,
- (C) Enhance skills in use of participatory Educational technology.
- (D) Develop an attitude to equip self as a facilitator/trainer.

..contd..



बिलासपुर विश्वविद्यालय, बिलासपुर (छत्तीसगढ़)

पाठ्यक्रम सत्र 2017–18

एम एस डब्लू (अंतिम)

COURSE CONTENT:-

Module No.	Module Title	Content	Suggested Teaching - Learning methodology	suggested Number of class Hours
1.	Training for personnel	<ul style="list-style-type: none">• Need for training personnel• structure of social work Education to the changing	Discussion basod on personnel experience and lecture	4
2.	Principles of learning and training levels	<ul style="list-style-type: none">• The adult learner and principles of adult learning• Levels of social work training, motivation and training needs at different levels• practice Learning Instructional process, educational and supportive aspects- objective orientation, learning and Instruclor-learner relationship• principles and process of Curriculum Designing.• Education Technology: Methods and Tools.	Discussion based on practice and lecture	8
3	Training programmes Design	<ul style="list-style-type: none">• Designing, Implementing and evaluating training Programmes for social work personnel	Discussions, demonstration Programmes planning	8
4	Staff Development	<ul style="list-style-type: none">• Social work practice learning instruction	Discussion excises	6
5	Trainer Effectuation	<ul style="list-style-type: none">• Staff development: In service short - term and contusing education at different levels• Enhancing Trainer Effectiveness : facilitation Skills	Excesses art role play	4



बिलासपुर विश्वविद्यालय, बिलासपुर (छत्तीसगढ़)

पाठ्यक्रम सत्र 2017–18

एम एस डब्लू (अंतिम)

PAPER- IV F-A LEGAL SYSTEM IN INDIA

INTRODUCTION:-

The course is to help learners understand the legal system and procedures in India. It supports understanding processes in public interest litigation and develops skill a for the same.

OBJECTIVES:-

- (a) Acquire information on the legal rights of people
- (b) Develop and understanding of the legal system and get acquainted with the process of the legal system with emphasis on functioning in India. Understand the rule of the police, Prosecution, judiciary and correction.
- (c) Gain insight into the problems faced by the people belonging to different strata of society in interacting with this system.
- (d) Develop an understanding of the process and problems of public interest litigation and legal aid to marginalized.

COURSE CONTENT:-

Module No.	Module Title	Sub. Topics	Suggested Teaching - Learning methodology	suggested Number of class Hours
1.	Rights	* Concept of rights : legal rights civil rights and under criminal procedure code, equality before law, rights of children, women and scheduled Castes and Scheduled tribes.	* Lecture and discussion	2
2.	Law in India	Division of Law * Substantive law, that creates, discovers and defines the rights and duties of each individual, for example original code (Penal Codes) Procedure Law: when a crime is committed, the procedure law is activated (Gr. P.C.) Evidence Act. Etc.) Civil Law (Private Wrongs) like those for inheritance, divorce,	Lecture and small group work	4



बिलासपुर विश्वविद्यालय, बिलासपुर (छत्तीसगढ़)

पाठ्यक्रम सत्र 2017–18

एम एस डब्लू (अंतिम)

3.	Criminal Justice system	Jurvenile Justice Laws Lecture and small group work. Criminal Justice system in the country : police, prosecution, judiciary and correction, district courts and the supreme court.	Discussion	6
4.	The Components	Police: Structure, reporting, registration, investigation, arrest; How and what can be done, powers of the police ball and critique Prosecution : Structure, screening, decision to prosecute, deciding the charges, public prosecutor and critique. Courts district court, High court, supreme court, structure (civil criminal and Juveniles). Functions, sentencing institutional Juvenile Proceedings and critique. Correction Structure, Function, treatment, rehabilitation end critique.	Discussion, visit	6
5.	Legal aid	History of Legal aid : Concept of Legal Aid, need for legal aid, who needs Legal aid, Legal aid schemes, problems	Lecture and discussion	5
6.	Public interest litigation	History of public interest litigation with special references to India, What is public interest litigation ; concept, processes and problems.		
7.	Role of Social worker	social work intervention, needs, methods, problems	Discussion and case study.	4



बिलासपुर विश्वविद्यालय, बिलासपुर (छत्तीसगढ़)

पाठ्यक्रम सत्र 2017–18

एम एस डब्लू (अंतिम)

SPECIALIZATION GROUP- A

PAPER - I F5 - INDIAN LABOUR PROBLEMS

1. LABOUR PROBLEMS:

Brief understanding of: migration, Absenteeism, labour turnover, housing, working conditions, indebtedness, standard of living, health problem.

2. LABOUR WELFARE:

Meaning importance classification, objective, statutory and non- statutory welfare progresses

3. SOCIAL SECURITY:

Meaning, features, need of social insurance, various schemes of social security in India.

4. INDUSTRIAL DISPUTE:

Meaning, types, effects and causes of Industrial dispute, prevention and settlement of industrial dispute in India.

5. TRADE UNIONSM IN INDIA:

Definition, growth, function, advantages and disadvantages, Trade union movement in Indian

6. WAGES OF INDUSTRIAL WORKES:

Definition, Real and nominal wages, Incentive and Fringe benefit, theories of wages



बिलासपुर विश्वविद्यालय, बिलासपुर (छत्तीसगढ़)

पाठ्यक्रम सत्र 2017–18

एम एस डब्लू (अंतिम)

SPECIALIZATION GROUP- A

PAPER - II F6 INDIAN LABOUR LEGISLATION

Main provisions & administrative machinery of following acts

1. The factories act.
2. The minimum wages Act
3. The payment of wages act
4. The workman's compensation Act
5. the Employees state Insurance Act
6. The Maternity benefit Act
7. The Employees provident Fund & Miscellaneous provisions Act.
8. The payment of Gratuity Act.
9. The Industrial Employment (Standing orders) Act.
10. The Mines Act.
11. Trade Union Act.
12. Industrial Dispute Act.



बिलासपुर विश्वविद्यालय, बिलासपुर (छत्तीसगढ़)

पाठ्यक्रम सत्र 2017–18

एम एस डब्लू (अंतिम)

SPECIALIZATION

GROUP- A

PAPER - III

HUMAN RESOURCE MANAGEMENT & HRD PRACTICES

Industrial Relations: Concept Nature, scope & Assorts of Growth, Historical Evolution 1-R.

Collective Bargaining: Concept, Content, process, nequiantion skills, status in Indian Context.

Employes Discipline: Meaning & Judicial procedure, main causes of indiscipline, advantages.

Grievance: Nature, causes and redsessal procedure. Worker's participation in management: Concept, forms & Levels & function of machinery in India.

H.R.M.: Concept, Evolution, Role & Function.

Human Resource Development: Concept, elements. HRD, culture / Climes organisation Behaviour & change meaning, factures, issues and perspectives.



बिलासपुर विश्वविद्यालय, बिलासपुर (छत्तीसगढ़)

पाठ्यक्रम सत्र 2017–18

एम एस डब्लू (अंतिम)

SPECIALIZATION GROUP- B

PAPER - I F5 A GRARIAN SOCIAL STRUCTURE

1. Agrarian Social structure, Nature, Characterisations, Unique Features of Agrarian Social structure with special reference to Chhattisgarh
2. Stratification of Agrarian society in the balls of Caste, Tribe, & Race Economic Inequality, gender Inequality of power & prestige.
3. Agrarian Unrest: Emerging patterns of rural leadership various Agrarian Movements.
4. Specialised problems of Agrarian weaker section and marginalized groups.
 - a. Land less workers, Arts sans, Rural poverty & Indebtedness and untouchability.
 - b. Problems of women and the role they have to play in the Agrarian society.
 - c. Literacy and consequences of mal nutrition health sanitation and hygiens.
 - d. Superstition & Occultism, Dependence on it, Effect on the pyche of people.
 - e. Effect of Industrial and technological advancement on the growth & development of Agrarian society.
 - f. Modernisation.
 - g. Addiction
5. Rural Community development: Extension programmes in India.
6. Role of Voluntary agencies in rural development, i.e. Central social welfare board.
7. The Village panchayat & the panchayat raj in India.
8. Cooperation and cooperatives in Rural India. Role of NGO's in Rural development



बिलासपुर विश्वविद्यालय, बिलासपुर (छत्तीसगढ़)

पाठ्यक्रम सत्र 2017–18

एम एस डब्लू (अंतिम)

SPECIALIZATION GROUP- B

PAPER- II F6 TROBA; DEVELOPMENT

Conceptual Background:-

Definition of tribe, Scheduled tribe and Primitive tribe, distribution of tribal population in India, Classification of tribaregions, economic Classification, Youth dormitory among the tribes of central India

Tribal Problems:-

Primitive tribes of Chhattisgarh and their problem, Problems of tribal people land alienation, exploitation, shifting cultivation, forest and tribal, problem of tribal women Education.

Indian constitution and tribal development:-

Constitutional and safeguards for scheduled tribes, administration of scheduled areas (Fifth schedule to the constitution), Tribal areas (sixth schedule to the constitution). Welfare of scheduled tribes in different five year plans.

Programmes and approaches for tribal development:-

Different programmes for the development of scheduled tribe. Different approaches to tribal development. TRIBAL MOVEMENT UNREST AND HEALTH:

Tribal revolts: Reform and religious movement. Political movement, Tribal unrest, Health problem, magic religious curative practices and Indigenous medical system among tribal.



बिलासपुर विश्वविद्यालय, बिलासपुर (छत्तीसगढ़)

पाठ्यक्रम सत्र 2017–18

एम एस डब्लू (अंतिम)

SPECIALIZATION GROUP- B

PAPER - III

F- URBAN COMMUNITY PLANNING & DEVELOPMENT

1. Concept of urbanization, in India Urbanization as a way of life urbanization as Industrialization.
2. Growth of slums and social specs of slums life, problems of slums. slum clearance up gradation schemes of Government of India.
3. Urban Community Development, Need origin Approached of community development, UCD under 5 year plans role of Difference Administrative Authorities for urban development, like DUDA (Department of urban Development Agency) etc., Role of N.G.O.S. for urban Development.
4. Concept of self Governance: History, Need and problems.
5. Planning different forms of planning - strategic, Tactical and Operational, Authorities Concerned with urban planning, Leaves of planning central, state and Local
6. Municipal Administration in India, Functions, Finance and problem of Municipal Administration.
7. Urban Development policies and programmes with special reference to Education, Housing water supply.
8. Brief resume of Social problems of urban combinations: Juvenile delinquency, Drug addiction, Alcoholism, Prostituting. Alienation